



Universidad Católica de Santiago de Guayaquil

Facultad de Artes y Humanidades

Carrera de Lengua Inglesa

Examen Complexivo para la titulación de:

Licenciado en Lengua Inglesa

Requisito de la Sección Práctica

Topic: The Royal Family of Great Britain

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*The Royal Family
Of
Great Britain*



Royal Events and Ceremonies

UNIT 1

READING	1
LISTENING	4
SPEAKING	7
WRITING	10
BIBLIOGRAPHY	13
ANNEXES	13
Assessment	13
Transcripts	15
Audiovisual Resources	17

LESSON PLAN

Topic:	The Royal Family in Great Britain
Unit title:	Royal Events & Ceremonies
Skill:	Reading
Level:	Upper intermediate
Objectives	
Linguistic component	<ul style="list-style-type: none"> • Students will recognize the vocabulary related to the Royal families. • Students will define and develop the vocabulary.
Pragmatic Component	<ul style="list-style-type: none"> • Students will express their opinions about Queen Elizabeth. • Students will discuss about how Elizabeth II celebrate her birthday.
Sociolinguistic component	<ul style="list-style-type: none"> • Students will compare how Queen Elizabeth II celebrates her birthdays in contrast with how do students celebrate their birthdays.
MATERIALS AND RESOURCES:	<ul style="list-style-type: none"> • Worksheets • Computer (Ppt presentation) • Projector • Markers
PRESENTATION:	<ul style="list-style-type: none"> • Teacher presents photos of different Kings and Queens and students have to match them with the corresponding names.
PRACTICE:	<ul style="list-style-type: none"> • Students work in pairs to match words of the vocabulary with the corresponding meaning. • Student read the article about 80's Queen's birthday.

	<ul style="list-style-type: none"> • Students give a general opinion about the reading. • Students work in pairs read some sentences and decide if they are true or false. • The teacher checks the answers and elicits the correct responses.
PRODUCTION:	<ul style="list-style-type: none"> • Students work in pairs to discuss questions about Queen Elizabeth birthday. • Students will prepare a chart to compare how Queen Elizabeth celebrate her birthday, and how do they celebrate birthdays. (British Vs. Ecuadorian)
ASSESSMENT:	<ul style="list-style-type: none"> • Students fill in some sentences with words from the vocabulary section.

LESSON PLAN

Topic:	The Royal Family in Great Britain
Unit title:	Royal Events & Ceremonies
Skill:	Listening
Level:	Upper intermediate
Objectives	
Linguistic component	<ul style="list-style-type: none"> • Students will identify some facts about The Royal Family in Great Britain. • Students will recognize the use of second conditional.
Pragmatic Component	<ul style="list-style-type: none"> • Students will express their opinions about The Royal Family in Great Britain.
Sociolinguistic component	<ul style="list-style-type: none"> • Students will distinguish between Monarchy and Democratic governments. (Queen´s Elizabeth and Rafael Correa)
MATERIALS AND RESOURCES:	<ul style="list-style-type: none"> • Worksheets • Computer (Ppt presentation) • Projector • Markers
PRESENTATION:	<ul style="list-style-type: none"> • Students answer a few questions related to the Royal Family in Great Britain. • Teacher presents photos related to the Royal Family.
PRACTICE:	<ul style="list-style-type: none"> • Students watch a video related to Royal Family in Great Britain. https://www.youtube.com/watch?v=ks_baTuL4Pw

	<ul style="list-style-type: none"> • Students work in pairs to fix some sentences. • Students work in pairs and watch the video again to circle the correct answer. • Students give a general opinion about the video. • Students work in pairs for matching with a suitable phrase in the boxes using a second conditional. • Students work in pairs to write the correct tense of the sentences in parenthesis.
PRODUCTION:	<ul style="list-style-type: none"> • Students will work on a chart to contrast what are some of the advantages or disadvantages of having a monarchy or democratic government (Queen Elizabeth II with Rafael Correa).
ASSESSMENT:	Students will complete some sentences using the second conditional.

LESSON PLAN

Topic:	The Royal Family in Great Britain
Unit title:	Royal Events & Ceremonies
Skill:	Speaking
Level:	Upper intermediate
Objectives	
Linguistic component	<ul style="list-style-type: none"> • Students will produce fluent speech at different rates of delivery related to the Royal Family. • Students will identify facts about the Royal Family.
Pragmatic Component	<ul style="list-style-type: none"> • Students will interpret a character, and create a small speech.
Sociolinguistic component	<ul style="list-style-type: none"> • Students will acquire the culture of the British Royal Family.
MATERIALS AND RESOURCES:	<ul style="list-style-type: none"> • Worksheets • Computer (Ppt presentation) • Projector • Markers • Cardboards
PRESENTATION:	<ul style="list-style-type: none"> • Teacher presents photos of different members of the British Royal Family. • Students say what they know about the British members of the Royal Family.
PRACTICE:	<ul style="list-style-type: none"> • Students watch a video and give some opinions about the Royal Family in Great Britain. https://www.youtube.com/watch?v=E7U7l-Ct1a8

	<ul style="list-style-type: none">• Students work in pairs and answer few questions related to the video.• Students work in pairs to put some events in order.
PRODUCTION:	<ul style="list-style-type: none">• Students will choose a character of the British Royal Family and prepare a small speech to say in front of the classroom.
ASSESSMENT:	Students will complete a chart about the Royal Family.

LESSON PLAN

Topic:	The Royal family in Great Britain
Unit title:	Royal Events & Ceremonies
Skill:	Writing
Level:	Upper intermediate
Objectives	
Linguistic component	<ul style="list-style-type: none"> • Students will manage the communicative functions of a written text.
Pragmatic Component	<ul style="list-style-type: none"> • Students will use cohesive devices in written discourse.
Sociolinguistic component	<ul style="list-style-type: none"> • Students will prepare a letter to apply for a job.
MATERIALS AND RESOURCES:	<ul style="list-style-type: none"> • Computer (Ppt presentation) • Projector • Markers
PRESENTATION:	<ul style="list-style-type: none"> • Teacher presents the format to write a letter of application for a job. • Teacher shows the different parts of the letter.
PRACTICE:	<ul style="list-style-type: none"> • Students work in pairs to complete a letter of application using cohesive devices.
PRODUCTION:	<ul style="list-style-type: none"> • Students will complete a letter to apply for a Spanish tutor position in the Royal British Palace.
ASSESSMENT:	Students will write a letter of application a job.

Unit 1

Royal Events & Ceremonies

READING



Starting off

Work in pairs. How much do you know about Queens and Kings around the World?
Match the following pictures with their names from the box.

- a) Bhumibol Adulyadej
- b) Margrethe Alexandrine
- c) Hassanal Bolkiah Mu'izzadin Waddaulah
- d) Elizabeth II



The Queen has two birthdays:
- April 21st
- Second week of June



The Queen celebrated her 80th birthday by taking a cruise with all her family.

Vocabulary

Before you read work in pairs and match the words with the corresponding meaning.

- | | | |
|---|--------------------------|---|
| 1. An octogenarian
/ˌɒk.tə.dʒəˈneɪ.ɪ.ən/ | <input type="checkbox"/> | a. to begin, happen (used for dates) |
| 2. To fall | <input type="checkbox"/> | b. to hold and exert (often used with the word 'power') |
| 3. To prompt reflection | <input type="checkbox"/> | c. desire, want |
| 4. To wield /wɪld/ | <input type="checkbox"/> | d. to expose |
| 5. To inherit | <input type="checkbox"/> | e. to receive from her parents when they die |
| 6. Walkabout | <input type="checkbox"/> | f. a person from 80 to 89 years old ('octo' is Latin for 'eight') |
| 7. To alter | <input type="checkbox"/> | g. mysterious, spiritually symbolic |
| 8. To shine an unforgiving light on | <input type="checkbox"/> | h. an informal public stroll taken by members of the Royal Family |
| 9. Mystical | <input type="checkbox"/> | i. to make people think |
| 10. Appetite | <input type="checkbox"/> | j. to change |

Read this article about Queen Elizabeth II.

80's Queen's Birthday

The Queen started celebrations of her 80th birthday on Wednesday with a lunch for ninety-nine people. The guests, who were all born on April 21, 1926 (same day the Queen was born), were invited to the Queen's London home, Buckingham Palace, after being chosen in a ballot. The Queen's official birthday is marked by the parade known as Trooping the Color, which has been held for this purpose almost every year since 1748. On this day The Queen's Birthday Honours were announced.

The hundred citizens, including the Queen, who was nearly **octogenarians** - her and her guests' eightieth birthdays didn't actually **fall** the party till Friday - gathered for drinks in the picture gallery at Buckingham Palace followed by a lunch there together. On Friday, the Queen had a less formal family dinner and a **walked-about** in front of crowds at Windsor Castle near London. Elizabeth spent her real birthday enjoying private festivities with her family; they went on a cruise to celebrate it.

The celebrations **were prompting reflection** on Britain's system of constitutional monarchy where real power was **wielded** by elected politicians but a monarch who **inherited** the role was formally head of state.

Scandal and publicity **altered** the Queen's role in recent years, **shining an unforgiving light on** what was for centuries a **mystical**, remote position. Despite the changes, there is no obvious **appetite** in Britain for any other form of government.

Adapted from BBC learningenglish.com



Are the following sentences true or false? Read the text again and circle the correct answer:

- a) The Queen and her guests are now 80 years old. T/F
- b) The Queen spent her birthday strolling with her family in the grounds of her palace. T/F
- c) The celebration was prompting reflection on Britain's system of Constitutional Monarchy. T/F
- d) The Queen is as powerful as the government in Britain. T/F
- e) The Queen is elected by the people of Britain. T/F

Work in pairs. You will discuss these questions.

- a) Do you think being a member of a Royal Family is a real job?
- b) What do you think about having two birthdays?
- c) Would you like to celebrate your birthday on a cruise? Why? Why not?
- d) How much would you spend on a birthday party?

Complete the following chart and prepare a small speech to present to the class.

How does the Queen Elizabeth celebrate her birthday?	How do you people celebrate your birthday?
She goes on a cruise	
She has a special dinner with friends	
She attends a parade	
She celebrates with people from the same age	

LISTENING

Before you listen, work in pairs and discuss the following questions.

- Would you like to live in a Palace? Why/Why not?
- Would you work as a guard in a Palace? Why or Why not?
- Do you think been a Queen is an easy job?



The Royal Family

Work in pairs. Watch the video in which a man is describing the events related to The Royal Family. Some information of the following sentences are not correct, fix them.

1. The Buckingham Palace is the home of the Royal Family for more of 107 years.

2. The Queen Margaret was the first monarch to live here, in 1835.

3. The busby hat weighs one pound and it is made of leather.

4. Queen Elizabeth has two birthdays, one is on the third Saturday in July, and the second which is on February 12th.

5. The Smoke represents the colors of the American flag; the traditional flyover is made to honor King Charles.

Watch the video again and circle the correct answer.

- What's the name of the Queen's official residence in London?
 - a) The Tower of London
 - b) Buckingham Palace
 - c) Westminster House

- Which member of the Royal Family died on 31st August 1997?
 - a) Lady Diana
 - b) The Queen Mother
 - c) Princess Margaret

- Which of the following things does the Queen not have?
 - a) Number plates on her cars
 - b) Money in her handbag
 - c) A vote at general elections

- Which is the surname of the royal Family?
 - a) Buckingham
 - b) Windsor
 - c) Kensington

Work with a partner and match the information.

Student 1: choose a phrase from column A.

Student 2: choose the phrase that matches column A correctly and write the sentences below.

A "if" + past

~~I / be / princess-prince~~
 We / live / Britain
 I / have / money
 I / belong / royal family

B "would + verb"

stop / working
 travel /around the world
 see / the coronation
~~live / palace~~

- *If I were a princess, I would live in a palace.*

- _____
- a)
 - b)
 - c)

Grammar focus

Second Conditional
For unreal possibility

If I **were** president, I **would cut** taxes.

Past Simple would + base

Work in pairs. Write the correct tense of the verbs in parentheses.

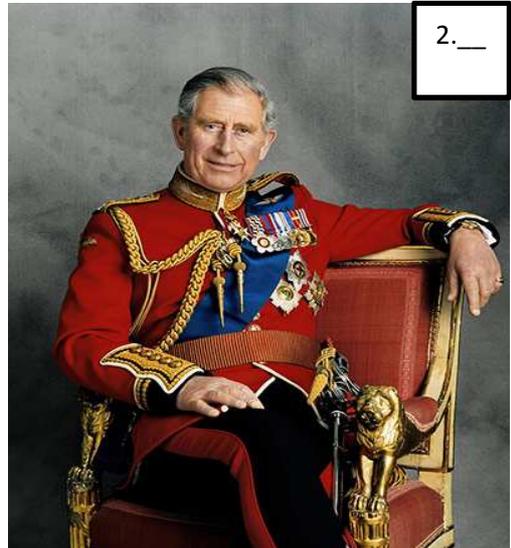
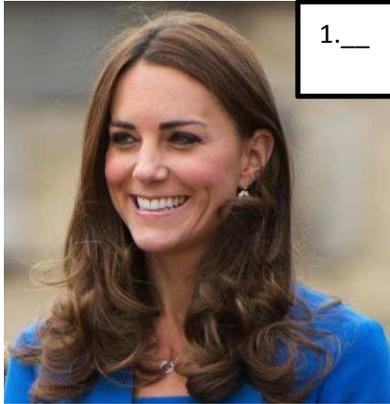
- a) If I _____(work) as a guard at Buckingham Palace, I _____(be) famous.
- b) If I _____(be) Queen Elizabeth, I _____ (not /express) political opinions.
- c) If we _____ (travel) to the UK, we _____(visit) the Buckingham Palace.
- d) If I _____(be) Queen Elizabeth, I _____(be) the head of the church.
- e) If I _____(be) Queen Elizabeth, I _____(not need) a driving license.

Work in pairs. Write the differences between Queen’s Elizabeth Government and Rafael’s Correa Government.

Queen’s Elizabeth government (QEg)	Rafael Correa’s government (RCg)
Queen Elizabeth’s government is monarchy.	Rafael Correa’s government is democracy.
Queen Elizabeth doesn’t give political opinions.	
There is no corruption in Queen Elizabeth’s government.	
Queen Elizabeth is the only person that takes decisions and creates rules.	
Queen Elizabeth inherited the throne.	

SPEAKING

Why are these people famous? What do you know about them?



2. Match each person with their names.

- a) Prince George
- b) Kate Middleton
- c) Queen Elizabeth
- d) Prince Charles
- e) Prince William

Watch a video about the Royal Family.

Work in pairs and discuss with the class the following questions.

- a) Would you like to be raised in a Royal Family? Why? / Why not?
- b) Would you like to wear expensive clothes?
- c) Would you like to marry a Queen or King? Why / Why not?
- d) Do you think being a Queen or King is an easy job? Why? Why not?

Work in pairs and put these events in order.

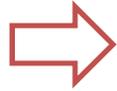
- The couple announced their engagement to the world in 2010.
- William asked Kate to marry him and she accepted.
- The couple announced to the world that they were expecting a baby.
- Kate gave birth to a baby boy on July 22nd 2013.
- Kate and William met at St Andrew's university.
- The couple got married in 2011.

Choose one of the following characters. Pretend you are going to go to Prince George's birthday. Prepare a small speech to say at the party and think of what present you would bring to the party.

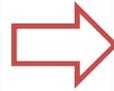




Queen Elizabeth



Prince Charles



Prince Harry



Michael Middleton



Carole Goldsmith



Kate Middleton

WRITING

Look at the following format to write a letter of application Job and recognize its parts.

Your name
Street address
City, State, Zip
Phone number
Email

Date: MM/DD/YYYY

Mr. or Ms. Employer's name
Title of Employer
Organization / Company's name
Street address

Dear Mr. / Mrs. (Employer's name):

Opening paragraph: tell why you are writing, usually to apply for a position. Name the position, field, or general area about which you are asking. Explain how you heard of the opening or organization. If a current employee suggested that you look into this opening, include his or her name here. If you heard of the opening through the newspaper, include the name of the publication and the date.

Middle paragraph: mention one or two qualifications you think would be of greatest interest to the employer, addressing your remarks to his/her point of view. Explain why you think you are particular interested in the organization or type of work. If you have had experience or specialized training. Expand or highlight the information stated in your resume.

Closing paragraph: close by making specific request of an interview. If you plan to be in the company, suggest a specific date and time that you will call to establish an appointment. Make sure that your closing statement is positive. Thank your reader for his/her time and consideration.

Sincerely,

(Your handwritten signature)
Your name

Work in pairs. Complete the following letter of application job using the words from the box.

as soon as because for while if and

Michael Smith
Sunnyside 44223 Street
New York
704-906 6309

March 1, 2015

Gordon Riotts
Buckingham Palace
London Sw 1A

Dear Mr. Riotts

I came to know about Buckingham Palace needs of a English teacher in my College Magazine. I have decided to pursue a career in English Management a) _____ I do like English, and I want to take the opportunity to learn more about the Royal Family. It would be a pleasure to work with the Monarchy. I am very interested to get the job.

I am about to get a bachelor's degree. I completed four internships b) _____ I studied at University. In my resume you are going to see all the details about my experience, and skills.

I would really appreciate c) _____ I get an opportunity to work with you. Please contact me d) _____ further questions or details you might require e) _____ possible. I appreciate your time in considering my request.

I look forward to hearing from you.

Sincerely,



Michael Smith

Work in pairs. Complete this plan for the letter of application by writing your ideas to apply for the Spanish tutor position opened in the Royal Palace.

- **Opening paragraph** _____

- **Middle paragraph** _____

- **Closing paragraph** _____

Think of a job vacancy in the Buckingham Palace that would interest you and write a letter of application for a job.

BIBLIOGRAPHY

- ✓ www.learningenglish.com
- ✓ www.youtube.com
- ✓ www.wikipedia.com
- ✓ www.bbc.com

ANNEXES

ASSESSMENT for reading

Choose a word from the box and complete the sentences.

Wield Inherit Octogenarian Fall Mystical Walkabout

- a) Who will _____ the throne when the Queen die?
- b) In Britain the churches, _____ tremendous influence in all spheres of life.
- c) The King's speech movie shows the _____ life of King George VI, father of Queen Elizabeth II, who was a stutterer person.
- d) Queen Elizabeth II is one of eight _____ monarchs in the world, who is still alive.
- e) Queen Elizabeth II went on _____ for her birthday.

ASSESSMENT for listening

Complete the following sentences, do not forget to use second conditional.

- a) If I were a member of the Royal Family, I would _____
- b) If I lived in London, I would _____
- c) If I met Queen Elizabeth, I would _____
- d) If I were Kate Middleton, I would _____
- e) If I lived in a Palace, I would _____

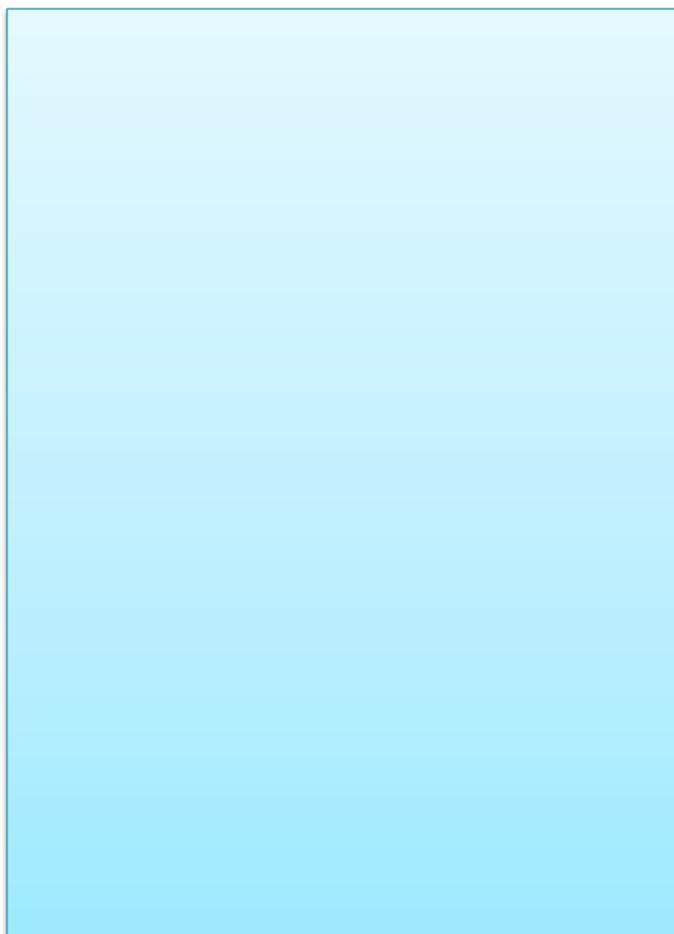
ASSESSMENT for speaking

Complete the following chart.

Where did Kate and William meet?	
How many babies do they have?	
When is Prince George Birthday?	
What do William and Harry like most?	
What does The Royal Family do in Summer?	

ASSESSMENT for writing

Write a letter of application.



TRANSCRIPT 1

Listening part

Unit 1

This is Buckingham Palace, home to the Royal Family for the last 170 years, these are the Queen's horse guards, and that's the statue of Queen Victoria the first Monarch to live here in 1837. These are the Queen's foot guards. They consist of soldiers from five different military regiments and are responsible for protecting the Royal Palace. You can watch the changing of the guard every day at 11am.

The guards' uniform is famous all over the world especially the big black bearskin hat also called a busby hat. It is 45.7 cm tall, weighs nearly a kilo and is made from real bear fur. Here you can see members of the Royal Family coming out from Buckingham Palace in horse-drawn carriages. First Camilla Duchess of Cornwall and then the Queen's youngest son Prince Edward, the Earl of Wessex.

There are a lot of people here because it's the Queen official Birthday. She actually has two birthdays, this one which is on the second Saturday in June and her real birthday, which is on April 21st. The Queen is Head of State but Britain's a constitutional monarchy so she must remain politically neutral and that's why she doesn't vote or express opinions openly. She doesn't need a passport or driving license and doesn't normally use her surname, Windsor.

This is the official Birthday Parade along Pall Mall, the long straight road that leads to Buckingham Palace. The Queen is Head of the Armed Forces and she decides when the country is at war or when the war is over, but in reality it's the Government that takes these important decisions. The Queen is also Head of the Church and appoints bishops and archbishops but the spiritual leader is the Archbishop of Canterbury so she reigns but she doesn't actually rule!

Above all the Queen represents national identity and gives a sense of stability and continuity. And as you can see she is still very popular with the public. It's a tradition for all the Royal Family to come out onto the balcony and waves to the crowds during important ceremonies. At present there are 21 official members of the Royal Family including the Queen's four children, Charles, Anne, Andrew and Edward. You can visit Buckingham Palace but only in the summer when the Queen's on holiday!

The traditional flyover is by RAF planes in the Queen's honor. The red, white and blue smoke represents the colors of the British flag.

TRANSCRIPT 2

Speaking part

Unit 1

Allie Merrien in New York someone bring special tradition for every one of us including for the Royal Family is lot Kate and William and the extended family this 21st of September and all starts for the birthday party of the queen, every Summer begins a master celebrations to mark the Queen's birthday which is in April but no matter, Trooping the color is the parade to celebrate the Queen this year or last Saturday is for Kate an William and his all family, the world was together against for any of July event located members to the local ancient order of the society. The world weather also means fully enrolls their passion for horses, William and Henry loves playing polo and matches. This is also of course a horse rising and the Royal typically get things by attending Royal on Tuesday and every year they do it. Everybody would like to have this royal vacation, every summer the queen leaves her family to her bound world in Scotland for few months out of London and in nature. They all walk and make picnic to their content. But this year will spend some time when they are moving to their own country house and another but despites appearances being a royal involves some work even in the summer, on July 15 th William and Kate are inviting to ride bicycles and later they have to attend more royal events as the common European in Scotland, one day of the family schedule does not pretty clear on July 22nd when the prince George turns one.